



# **BRIDGE and PATRIBOURNE C. E. PRIMARY SCHOOL**

CONYNGHAM LANE, BRIDGE, CANTERBURY

AN INTRODUCTION

*“The aim and office of education, say many people, is to make a man a good citizen, or a good Christian; or it is to enable him to do his duty in that state of life to which he is called. Of course it is none of these. These are at best secondary and indirect aims of education: its prime aim is to enable a man to know himself and the world.”*

Matthew Arnold

6. We have a traffic-flow problem! PLEASE do not bring your car into the grounds at peak times.
7. Lost property is stored for a term, then it is sent to a Jumble Sale. Please encourage your children to look for and claim their lost property.
8. Transport is provided to and from Bishopsbourne and the greater part of Bekesbourne for children of statutory school age.
9. The School Doctor and School Dentist will see your child at regular intervals.
10. This School is Church of England (Controlled). Religious Education is given to every child unless they are withdrawn at the written wish of the parent.

How can we help?

It is the policy of the school to welcome ALL parents in to the school building. It would be obvious to point out that there is a limit to the number that we can accommodate and that at certain times of the school day too many parents would be a distraction.

In the early days you will of course wish to see your little one happily settled in the building, but there are moments when it is wise for Mummy to make herself scarce! We leave that to your discretion and the advice of the teacher.

However, we are VERY glad to have help with:

The Library/Resource Area  
The repair of books  
Sewing jobs  
Swimming supervision  
Reading (under the guidance of a teacher)  
and a host of other tasks.

We like to know of your particular talent/interest . . . we can use them all!

The Parent Teacher Association.

I am very glad to say that we have a splendid P.T.A. and I hope that you will join it . . . bringing your ideas. This is NOT a money making organisation (although they do seem rather good at it), neither is it the buffer or 'go between' the parents and the school.

The Headmistress is (nearly) always available to meet parents and considers this to be a valuable and pleasing part of her job.





Fortunately for us, the little ones (and big ones) come with a wide variety of attitudes, skills and abilities — we cater for them all — but it does help if he/she can . . . . . go to the toilet unaided.  
dress and undress  
manage coat fastenings  
change from outdoor shoes to plimsolls.

We DO NOT expect you to have taught your off-spring to read! But you can help to equip him/her with many pre-reading skills.

- Invent games that train your child to be aware of shapes, signs and symbols.  
e.g. bus numbers, street names, colours, sounds, etc.
- Play singing games, tell nursery rhymes.
- Read stories together and spend time discussing the pictures.

All this is so much more valuable than a name learnt in capital letters!

The world of school will be demanding — new voices, new faces, new games, new relationships, but with your encouragement he/she will soon be a confident explorer in this new land.

#### What do we wear ?

We do encourage children to wear our colour scheme (it can hardly be called a uniform).

#### Winter. Girls.

Dark green skirt  
Dark green cardigan  
Dark green knickers (P.E.)  
White blouse and tie  
or  
Primrose or pale green  
floral blouse  
Grey or white socks  
Dark green tights

#### Boys.

Grey trousers  
Dark green pullover  
White/Grey shirt  
Green tie  
Grey socks

#### Summer.

Primrose or pale green  
blouse/dress

All of these items are available at various Canterbury stores.

You will see that our scheme is not rigid, but we are grateful to parents when they give thought to our plan when buying school clothes (especially outer garments). We are often 'out of school' together, on these and other public occasions a uniform colour scheme makes a considerable difference — to the wearer as much as to the onlooker.

#### What do we bring ?

- ALL children need plimsolls for P.E. (preferably with gusset).
- ALL children need dark knickers or shorts.
- Boys from the SECOND YEAR upwards need football boots.
- ALL children need a maxi-shoe-bag (named).
- A large apron or shirt (for painting) will save us a lot of worry and you a lot of work!
- Children staying to Lunch must bring 12p a day  
i.e. 60p on MONDAY MORNING.
- This should be in a named envelope or purse.
- National Savings Stamps are on sale on TUESDAYS.
- This money should be in a named envelope or purse.
- ALL INFANTS need inflatable arm bands for swimming lessons.  
(Parents will be notified of arrangements at the start of the Summer Term).

#### THE GOLDEN RULE.

If it comes to school . . . . PUT A NAME ON IT (please).

#### What do you do ?

The school operates a very wide curriculum. Central to our teaching style is the conviction that basic skills are vital and for much of the time your child will be acquiring, in a variety of lively and interesting ways, the ability to read and express himself/herself verbally, creatively, and in physical operations. He/she will develop from an early-formed number sense the ability to control and manipulate both physical quantities and later the symbols that represent those quantities.

Before he/she has reached the fourth year of the Junior Department, the Arts, the Sciences, and the relationship of the human being to the Physical World will have been explored and experienced as widely as our resources allow. This will have happened in an atmosphere where